

Situational Analysis of School Environment and Academic Achievement of Selected Ashram Schools in Tribal Areas of Visakhapatnam

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ABSTRACT

The study was undertaken to explore the School environment of selected Ashram schools and study the factors affecting Academic achievement of Boys and Girls studying in Ashram schools in tribal areas of Visakhapatnam district. Four schools were selected for the purpose of the study (2 boys and 2 girls) schools. Total sample consisted of 180 out of which 90 boys and 90 girls in 7th, 8th and 9th classes. The School environment has assessed by using inventory developed by Dr. Karuna Shankar Misra (1989). Academic achievement was taken by calculating the average marks of each student for the past five years. The results revealed that there was no significant relation between School environment and academic achievement of boys and girls however permissiveness, age and SES were found to have significant effect on academic achievement of boys where as acceptance, creative stimulation were found to be significantly affecting academic achievement of girls.