

# **Constraints and Suggestions of the ANGRAU Students for Effective Implementation of Rural Agriculture Work Experience Programme (RAWEP)**

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## **ABSTRACT**

Agricultural education is an important tool in ensuring increased agricultural productivity, sustainability, environmental and ecological security, profitability, job security and equity. Different committees (ICAR Review Committee 1979; Deans Committee 1981) recommended for strong linkage of agricultural education with actual farming situation through the programme. Considering the importance of agricultural knowledge on socio-economic behaviour of the farmers, Agricultural Graduates during internship have to work and study in rural areas as per university norms it is a course offered by SAUs normally in the final year (VII semester) of undergraduate degree programme. The most important constraints faced by the RAWEP students were: Non- disbursement of stipend in time, Reduced opportunity for preparation to competitive exams, Inadequate transport facilities, Inadequate guidance from teachers on 'how' to do things, Non-coincidence of crop season during the programme, Inadequate stipend, Commencement of the RAWEP not coinciding with the crop season, Accommodation was poor, Location of RAWEP village in semi urban area, Distant location of RAWEP villages away from DAATTC and KVVKs, Non- availability of quantify food and water and suggestions offered by RAWEP students includes Release the stipend during the stay itself, Enhancement of stipend, Provide facilities like TV, Video etc to teach farmer though telefilms/documentaries, Creating congenial atmosphere for students in villages before allotment of students.

**Key words:** *Constraints, Suggestions about RAWEP activities.*